Principal's Message

Welcome back to Term 3 at Granville South PS. Thanks to all of the hard working and dedicated staff for completing school half yearly reports which were distributed late last term. Please join with me in thanking our hard working staff for all of the many extra things they do each week to make GSPS the great school that it is.

Welcome to the full time Senior Admin Manager role at the front desk to Mrs. Halls. We are fortunate that Mrs. Halls with years of experience at Granville East PS has accepted our offer of heading up our friendly front office team.

Our Deputy Principal Mrs. Sibir has worked hard with the staff team to coordinate a wonderful open day next Tuesday 28th of July to celebrate NSW Public Education week. All parents are invited to visit classrooms at 9:30am and then our picnic morning tea is a chance for you to bring a blanket and enjoy a spot in the sun. Year 6 students will provide wonderful service in black and white attire serving a roaring morning tea. Parents are also invited to please visit Ms. Stayte’s wonderful book fair and light display in the library – You light up our lives Ms. Stayte – You little Rae of sunshine!!

Mrs. Rogers will be returning to England with her family later this month. Mrs. Rogers will be dearly missed by the staff and students of our whole school and stage 2 in particular. Congratulations to Mrs. Rogers for securing a position at a school in London. We are fortunate that our current teacher Miss. Giannakos will join us full time to job share 3-4 Copper.

Kindy enrolment forms are currently being processed at the front office for 2016 and our wonderful transition to Kinder 2016 program will be led again in 2015 by Mrs. Brown and Mrs. May with input and support from our talented teacher Miss. Newton.

As part of our GTE, Gifted, Talented and Extension focus - chess club visits the school next Tuesday at 2pm to discuss a demonstration lesson with students selected to participate. More details to follow later about our exciting new GTE programs led my Miss. Bourne.

Enrolments at our school are growing and we are now approaching 300 students. We are a school on the move, with a great staff and friendly, welcoming P&C. Our 21st Century learning programs and strong uniform, behaviour and discipline policies meet our parent expectations for a happy, safe learning environment. Congratulations to Mrs. Sibir and the school PBL team, Miss. Torrance, Mr. Bunting and Miss. Martins for continued extensions and improvements in this valuable whole school change process.

Parents, families and friends of the school are reminded about the importance of picking up children promptly at the 3pm dismissal. In the interests of the welfare and care of all students this important school rule is fully supported by all staff, students and P&C. Canteen is closed pending a full tender and lease process which will be announced publically in this newsletter and advertised in local papers. Full details will be made available ASAP.

Russell Hawkins,
Principal,
Granville South PS.

Calendar

Term 3 - Week 3

Tuesday 28th July
Education Week: Open Day
Commonwealth Banking Day

Please return P & C Cookie order forms

Term 3 - Week 4

Tuesday 4th August
Commonwealth Banking Day
Bon voyage

We are extremely sad to say farewell to Mrs Rogers who is leaving us to return to London to be with her family.

We thank Mrs Rogers for her ongoing commitment and dedication to our school for the past 2 years and want to wish her all the best on this new adventure with her family. You will be sorely missed by all students and staff at our school especially 3/4 Copper and the Stage 2 team. Your efforts with dance, SRC, and spelling bee are greatly appreciated by the community and staff of Granville South Public School.

Positive Behaviour for Learning

At GSPS, our expectations are:

* BE SAFE
* BE RESPECTFUL
* BE A LEARNER

BRONZE AWARDS CONGRATULATIONS:

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Yasameen Elsamad

3/4I
Parwana Ali
Sondus Al Ghrabi
Soumaya Mohamed
SadoSaid
Aymen Chaouk
Amira Elsamad

3/4V
Jackson Sibir
Mousa Aswad
Harley Clegg
Roger King *
Nifara Lyons
Mustapha Al-Hessein

5/6G
Silver award winners
marked with a star *

- K-2 bronze awards will be handed out at the Friday morning assembly
- 3-6 bronze awards will be handed out at the Monday morning assembly

CLASS MERIT AWARDS

The following students will receive a class merit certificate at Thursday's fortnightly, week 2 assembly. The assembly will be held under the COLA at 2.20pm.

CONGRATULATIONS:

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SuperStar Playground- Best Class

CONGRATULATIONS to K Lime who was the SuperStar class for term 2!

Email: [granvilles-p.school@det.nsw.edu.au](mailto:granvilles-p.school@det.nsw.edu.au)
Education Week - Open Day

Week three is Education Week and we would love you to come and join us in celebrating Public Education and our great school. Please join us on Tuesday 28th July to see classrooms in action.

Time: 9.30am Open Classrooms  
10.40am Picnic morning tea with your child/children.

Year Six will be holding a roaming cake stall and there will be tea and coffee available in the canteen area for a gold coin donation.

Library News

Term 2 is going to be very exciting as lots of special events are happening all school.

The annual Book Fair will be operating from Monday 27th to Wednesday 29th July in the library, where you can purchase books and lots of other items provided by Scholastic. The Book Fair is a wonderful opportunity for students and their families to purchase books for their personal use or even to donate a new book to the library or to the student’s classroom.

Selling times will be:

Monday 27th July - Morning: 8:30 - 8:55am  
Lunch: 1:30 - 1:55pm

Tuesday 28th July - Morning: 9:00 - 11:00am  
Lunch: 1:30 - 1:55pm

Wednesday 29th July - Morning: 8:30 - 8:55am  
Lunch: 1:30 - 1:55pm

Remember to save your money so you can buy some wonderful books.

A special guessing competition will be run in conjunction with the Book Fair, with a winner from each Stage who has the closest guess receiving a gift voucher to spend at the Fair.

Book Club

Issue 5 catalogues have been handed to all students and all orders and monies must be returned by the end of Week 2.

Please note that this is the normal Book Club operating every month and is different to the upcoming Book Fair.

Early-Bird Reading

Monday morning 8:30 to 8:55am. This is a great opportunity to read your favourite books on a comfy bean bag in the warm room now that the mornings are quite chilly. I would love to see more students take advantage of this quiet reading opportunity.

Yr 2 Spelling Bee

Monday 1st half lunch 1:20 to 1:40pm. There are some champion spellers in Yr 2. Come along and have some fun while you learn the rules of participating in a Spelling Bee.

Public Speaking

Yrs 3-4  
Tuesday 1st half lunch 1:20 to 1:40pm  
Yrs 5-6

Wednesday 1st half lunch 1:20 to 1:40pm

Public speaking teaches you how to speak in front of audiences, e.g. prefect speeches and at assemblies. In these sessions, we practise reading poetry in a clear voice without the use of a microphone. This term, Yrs 5-6 will start to write their own speeches in readiness for the prefect elections in Term 4.

Library Competition

If you want to win one of the prize books (How to Draw, Pirate Pop-Up, Frozen etc), don’t forget to bring your library bag each week to the library to get a raffle ticket.

Woolworths Earn & Learn

This is a wonderful opportunity to acquire valuable resources for our school. If you shop at Woolworths, it would be appreciated if you could start to collect the stickers and send to school.

Thank you,
Mrs Stayte

P&C COOKIE DRIVE

Please be advised that the P&C cookie drive is continuing and the DUE date has been extended to Friday the 24th July.

Spare order forms are available from the office.

Thank You
Granville South P&C Association

Email: granvilles-p.school@det.nsw.edu.au
NRMA Science & Road Safety Day 20.7.15

On Monday 20th July 2015 all students from Kindy through to Year 6 attended an NRMA Road Safety Science Show. The purpose of the day was to alert students to some of the dangers they might face on the roads as pedestrians, bike riders and passengers. Using scientific principles, students learnt why certain behaviours were dangerous and what they could do to ensure their safety. These ideas were also discussed in class during the students Health lesson which is a part of the PDHPE syllabus. It was great to see many students wearing their helmets to the Science show. A few students had the opportunity to ride on the hover board or to play the NRMA app on an iPad. It is our desire that students will remember the safe behaviours that were presented and discussed on the day and that this will lead to them enjoying their leisure time in a safe way. For a bit of fun, see if your child can remember the following:

When crossing the road - 'stop, look, listen, think'.
When putting on their helmet – “2 fingers above eyebrows, 2 fingers under the chin strap”
When riding as a passenger – “seat belt on and don’t distract the driver”
No Hat - Play in the Shade

The prevention of serious skin cancers is a school priority and protecting our kids from the damaging effects of the sun means that we are moving towards a no hat – no play policy. Bucket hat- $10 and caps $9 for sale at the school office is a positive and growing trend. School hats with your name in permanent marker inside the hat is the very best protection against skin cancer which develops from an early age.

3pm Supervision is a parent responsibility

Thanks so much to the P&C for endorsing the school to focus on our kids who are left at school and not picked up promptly at 3pm every day. Supervision after 3pm is a parent and caregiver responsibility and I am pleased to report that we have significantly improved the unfortunate occurrence of students being left at school by parents after 3pm. The staff of the school would like to work in a spirit of cooperation and care with all parents to make sure that every child is safely on their way home at 3pm every school day.

Road Safety

Please have a really important chat at home with your child about the absolute necessity to cross Woodville Road at the lights EVERY SINGLE TIME – at the lights please kids. Crossing any busy road can be really dangerous. By crossing only on a green walk signal you will arrive home safely.

On Time – In Line – 5 to 9

Our 8:55am starting bell and morning assembly is a very important routine to begin every school day. All of the educational data shows that kids who regularly arrive at school late miss out on important learning time and student results can suffer. Please work with your child on morning routines and with the school and P&C’s full support we can reduce to NIL the number of children arriving late to school.

Car Park Access

The two staff car parks are a no access area for students and parents. The school would like to work with all of our students and parents on this important issue. This is a safety issue because staff and delivery vehicles take priority at these gates and pedestrian gates in and out of the school are the ONLY safe and secure option for students and parents who are entering and leaving the school.

GSPS SCHOOL APP
Download our APP for free: User name= community. Password= granvilles

We look forward to seeing you on Open Day at Granville South P.S!
Getting Ready for School...

Do you have a child starting Kindergarten in 2016?

This is the program for you!

Granville South Schools as Community Centres Project is offering you the opportunity for your child to participate in a program to help prepare them for starting school in 2016.

Children will develop:

- Social skills - helping children adjust to a school environment with their peer learners through the Sing&Grow 'Off to School' program.
- Fine Motor Skills - developing those small muscles - so important to ensure children are successful writers.
- Early Literacy Skills - developing a love of reading, exploring speaking and listening; transferring words to meaning.
- Gross Motor Skills - the big muscles needed to run and move and play.
- Build confidence.
- Experience school routines.

These sessions will only be open to children starting school in 2016. Younger siblings are **not** able to attend. Child minding will be available or you can make your own arrangements for the younger ones.

This program is for parent and child. It will be a great opportunity for you to engage with your child as they learn and will also help you to understand how to help your child.

The 'Getting Ready for School Program' will run for 6 weeks - each Thursday from 6th August until 10th of September. This program is open to all children who will be starting school in 2016 and is not specific to any school (it does not matter which school you are enrolling in) and will be of particular benefit to children who have not attended Pre School.

If you would like to register for this valuable program, please collect a registration form from Julie in the SaCC or call Julie on 98922328 (please leave a message with your name and phone number if phone is not answered) or email **julie.may3@det.nsw.edu.au** by Friday 31st July.

- Thursdays 6th, 13th, 20th and 27th August and 3rd and 10th of September
- 9:45am – 12.30pm
- The program will be conducted in the Granville South Schools as Community Centres Project venue in the grounds of Granville South Public School – corner of Woodville Road and Oxford St. Parking available in Highland Street
- Parents will participate with children in the sessions
- Child minding will be available for siblings

**This program is FREE**

- For further information contact Julie at the centre on Ph: 98922328 or email **julie.may3@det.nsw.edu.au**
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.rise.theeducationinstitute.edu.au/.